



Strategies to manage procedural and acute pain in children

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August 2023



Child Life Therapy



Supporting children and young people through the use of play, preparation, and individualised refocusing strategies to help build resilience and coping skills



Goal

To feel safe in the presence of perceived threat





The Haemophilia treating team

- Medical
- Nursing
- Social Work
- Child Life Therapy
- Physiotherapy
- Psychology
- Others on referral



What lies beneath?







What the child can not do, even with assistance

What the child can do with some help

What the child can already do



General principles

- Trust safe relationship
- Acknowledgement
- Meaningful participation
- Control
- Predictability
- Needs will change over time



Practical strategies

- One voice
- Routine
- Safe spaces
- Positions of comfort
- Positive language



Image credit: Royal Children's Hospital, Melbourne

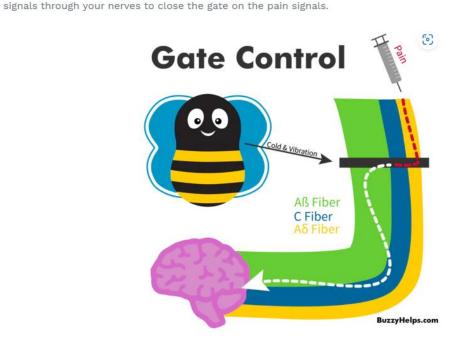


Practical strategies

Gate Control Theory of Pain

• Sensory supports

- Buzzy
- Tapping
- Fidget toys
- Ice



The gate control theory is the basis for the design of Buzzy®. The premise is that when nerves receive non-painful

signals such as vibration or cold, the brain closes the gate on pain signals. For example, if you hit your finger with a hammer, you might instinctively begin to rub it, shake it, or run it under cold water. You are sending non-pain

Image credit: <u>www.buzzy4shots.com.au</u>





Practical strategies

- Environmental considerations
- Individualised coping plans
- Diversion or focussed attention
- Coached breathing balloon, hand, bubbles, counted breaths, box breathing
- Describe and praise coping
- Plan for post procedure
- Record positive experiences



Note to parents

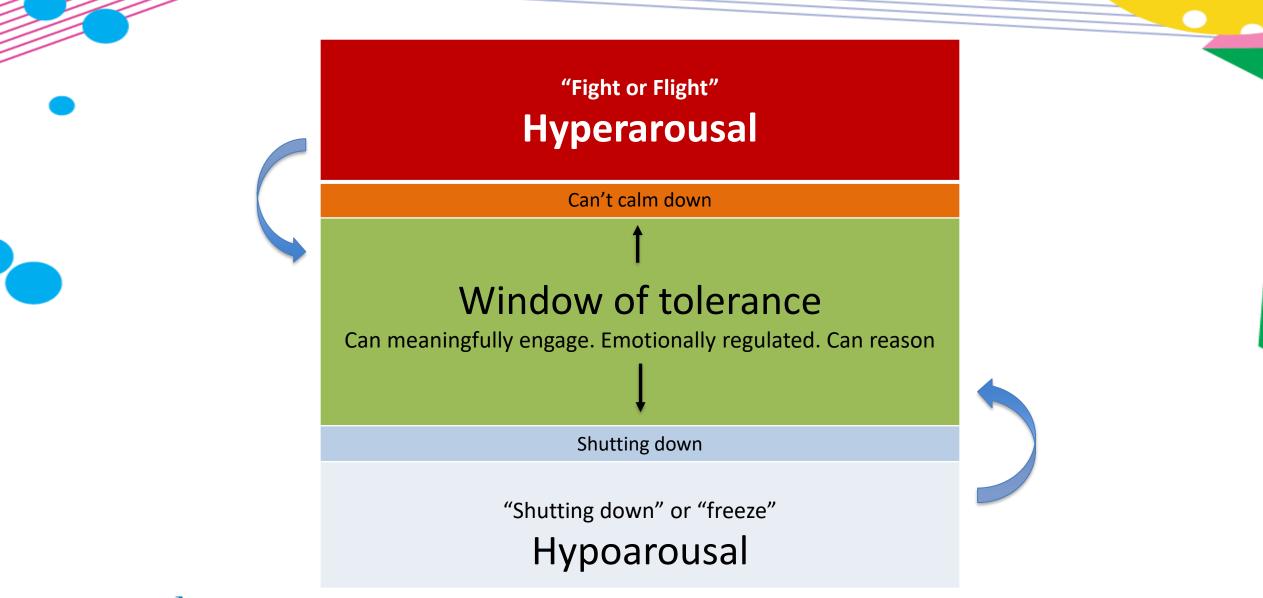
- Needs will change as the child develops
- Be your advocate or seek support for this
- Medical play have some fun!
- Dear me...
- Seek support for yourself and your child when needed



Note to healthcare workers

- Listen
- Be flexible (still have boundaries)
- Debrief with the family, and with others
- Safe relationship
 - Acknowledge, validate, reassure







Adapted from: https://harrisburg.psu.edu/photo/24261/2020/09/ 02/window-tolerance

